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# Agenda

- Common Transfer Steps Framework
- Second Reviews
- Discussion

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# Common Throughline







Reinforcing a Culture of Support Common Language

Consistent Practices

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# **Common Steps**

- Rationale
- Common, Consistent Messaging
- Flexible Framework
- Works With Existing Messenging
- Will be Used Throughout SUNY.EDU



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#### **Explore**

STARTING TWO YEARS BEFORE TRANSFERRING



#### Plan

STARTING TWO YEARS BEFORE TRANSFERRING



### Apply

STARTING TWO YEARS BEFORE TRANSFERRING



#### **Enroll**

STARTING TWO YEARS BEFORE TRANSFERRING

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### **Explore**

• Explore Academic Options and Programs

Begin exploring your options as early as possible. Students who interest interest sooner tend to complete their degrees more efficiently and are less likely to

how your interests connect to your associate degree and future

• Eligitorial State Partner and Transfer Partner and Transfer Paths can help you understand how your courses

studies.

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• Connect with any Advisor wild Greatean Academic Blam track to graduate within Connecting with areadtes Paon spector was being sevoled aurses count toward transfer-friendly academic plan. They'll guide you through SUNY

four years.

Explore SUNY Campuses

SUNY community colleges have strong connections with SUNY four-year campuses. Ask your advisor or mentor about programs, events, and opportunities to engage with other campuses. Building those connections early can make your transfer experience smoother and more informed.

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### **Apply**

- Afficial to Your Charen Sulpy & Camply attended schools. Check application deadlines for your chosen campus and send
- Complete or Renew Your FAFSA Submit the FAFSA as soon as it's available and send your Student Aid Report (SAR) to all campuses you've applied to. You can sebd it to multiple campuses at no added cost.



Apply (#2) connect and explore campus offerings.

• Meetratith Repriesendatives an Usater aleque appoint unities to Once you apply, reach out to the admissions office or the main

further guidance.

you'll receive the reason and have an option to appeal or seek

• Rietoi e las. Yeauni di vatte fier voit ed dit voit di vatte ditain ce livit b di vate e Aldreis rot transfer After acceptance, campuses provide preliminary credit evaluations

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#### Make it Official

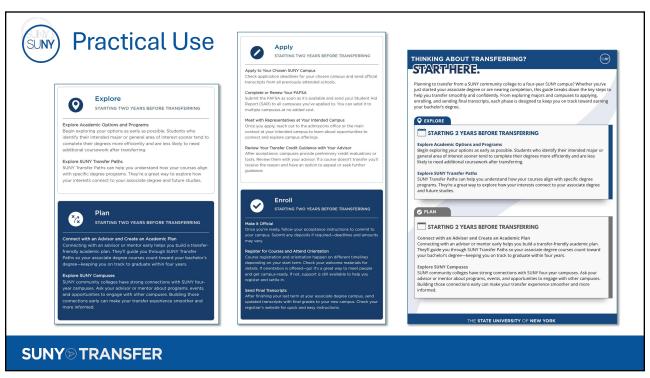
Once you're ready, follow your acceptance instructions to commit to your campus. Submit any deposits if required—deadlines and amounts may vary.

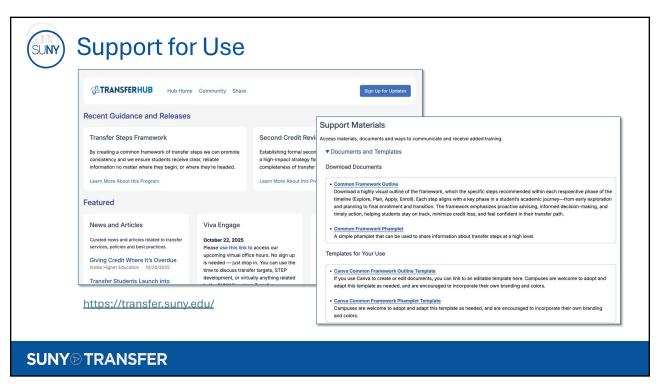
 Register for Courses and Attend Orientation If orientation is offered—go! It's a great way to meet people and get campus-ready. If not, support is still available to help you register and settle in.

#### Send Final Transcripts

After finishing your last term at your associate degree campus, send updated transcripts with final grades to your new campus. Check your registrar's website for quick and easy instructions.

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# **Second Reviews**

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### **Existing Evaluation Policies**

### Timely Transcript Evaluation

 Students transferring must receive a preliminary transcript evaluation for received transcripts as close to the time of admission as possible. Prior policy guidance has stated that students must receive an evaluation no later than payment of their enrollment deposit or upon written request after acceptance. (SUNY MTP 11-1)

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# **Existing Evaluation Policies**

#### Evaluation Details

• White brea a sportion to the Skal Nix to the merals Edetait in the courses will be accepted. The evaluation shall indicate how the courses

as well as the major and elective areas of their intended program. This can also be achieved using a preliminary degree audit. (SUNY MTP 11-1)

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### **Existing Evaluation Policies**

### Notification of the Right to Appeal

• If any credits are not accepted for transfer, students must be informed of their right to appeal the evaluation decision at the time the evaluation is issued. Campuses must provide students with a description of the appeal process, and a link to or copy of the relevant policy or procedure. (SUNY MTP 11-1)

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### **Existing Evaluation Policies**

### Appeal Process Availability

• Pransparento browd (stee Ny Prister), Each campus must alaintain a transfer credit appeal webpage that is easy to locate,

designate an appropriate office or officer(s) responsible for overseeing the appeal process. The name(s) and contact information for this office or individual must be posted on the campus website and shared with SUNY System Administration for publication on SUNY.edu.

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### **High Impact Practice**

formal secondary review procedures.

- Establishing and clearly communicating expectations for
  - Campuses will develop a verifiable and documented process.
  - Will certify and share the policy/process by January 2026.
- Expectations of the stood of th

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### Minimum Requirements

- Conduct a secondary review for any course that is denied transfer credit when
  - the course was awarded credit by the sending institution, and determine whether the course may fulfill other degree nous's major, in secondary review should still be sending institution, and determine whether the course the course of the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was awarded credit by the sending institution, and determine whether the course was all the course was awarded credit by the sending institution.
- If a course meets the general grade threshold but does not

requirements.

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### **Process**

- Must be a distinct process, carried out by or in collaboration with – a different evaluator than the one who conducted the initial review.
- May implement this in various ways, many existing campus practices may already meet the standard.

### **Examples**

It is not required that two evaluators perform a review in immediate succession.

- Examples:
  - A second evaluator reviews the course immediately following the initial evaluation.
  - A faculty member or advisor conducts a follow up review as part of a departmental or major-specific evaluation.
  - An advisor reviews the evaluation during orientation or new student onboarding to for accuracy and credit applicability.



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### Campus Processes

- Chandlessesschanger fliest bith a institute termining the appropriate roles or positions for any second reviewers, based on their staffing
- Collaborative reviews that include consultation with the original evaluator are permitted; a fully independent review process is not required.

### acceptable.



occurred and a reason for a denial. Categorized reasons are

Diocum antition ust include confirmation that the review transfer credit is denied following a second review. This

• Campuses will document secondary reviews only when

available for the purposes of a transfer credit appeal only. choosing to record this information and should have it

• Campuses may use a documentation method of their

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# Campus Policy Publishing

- Verify by January 23, 2026
- Online Form