

# SUNY TRANSFER

## Fall 2026 Seamless Transfer Leadership Forum

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**September 30, 2026**

**Donna Linderman, Ed.D.**  
Senior Vice Chancellor for Student Success

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Assistant Vice Chancellor for Transfer and Articulation



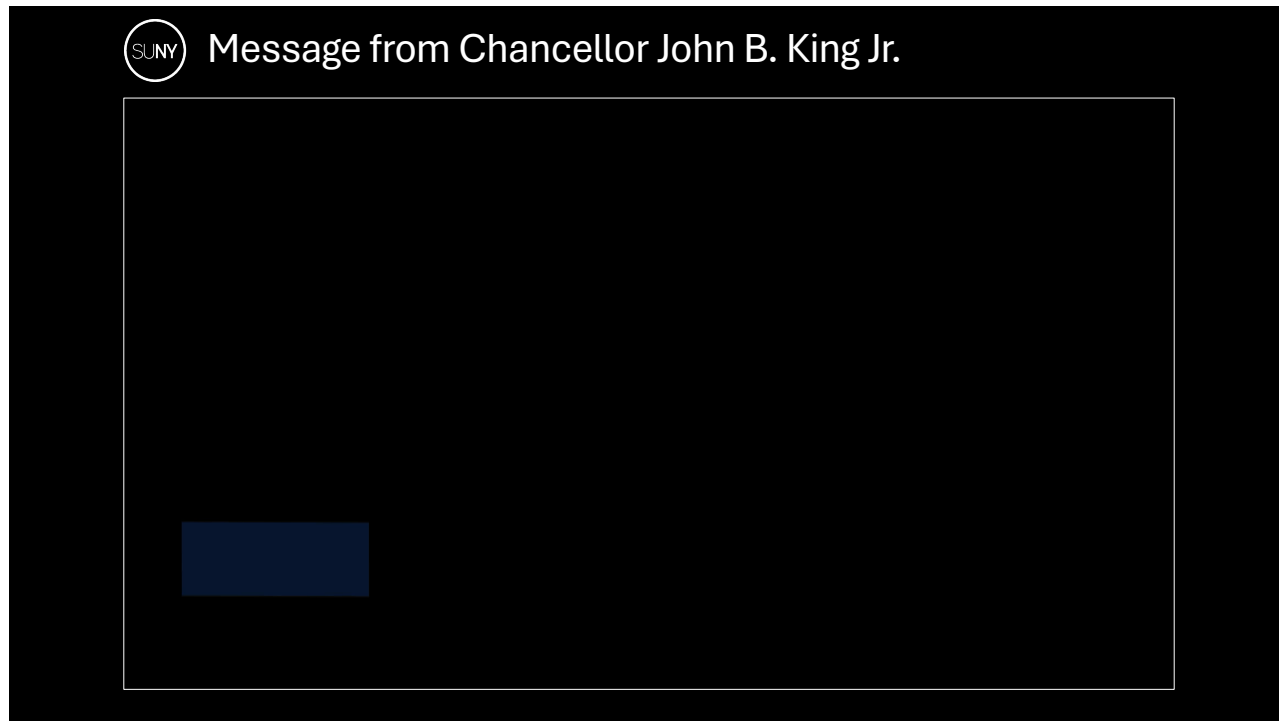
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## Agenda

- Welcome Message
- Seamless Transfer Initiative Overview
- Accomplishments and Active Projects
- SUNY Transfer Technology
- SUNY Regional Transfer Networks
- SUNY Reverse Transfer Modernization

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## Please Pose Questions at Any Point

Use the Q&A feature in Teams:

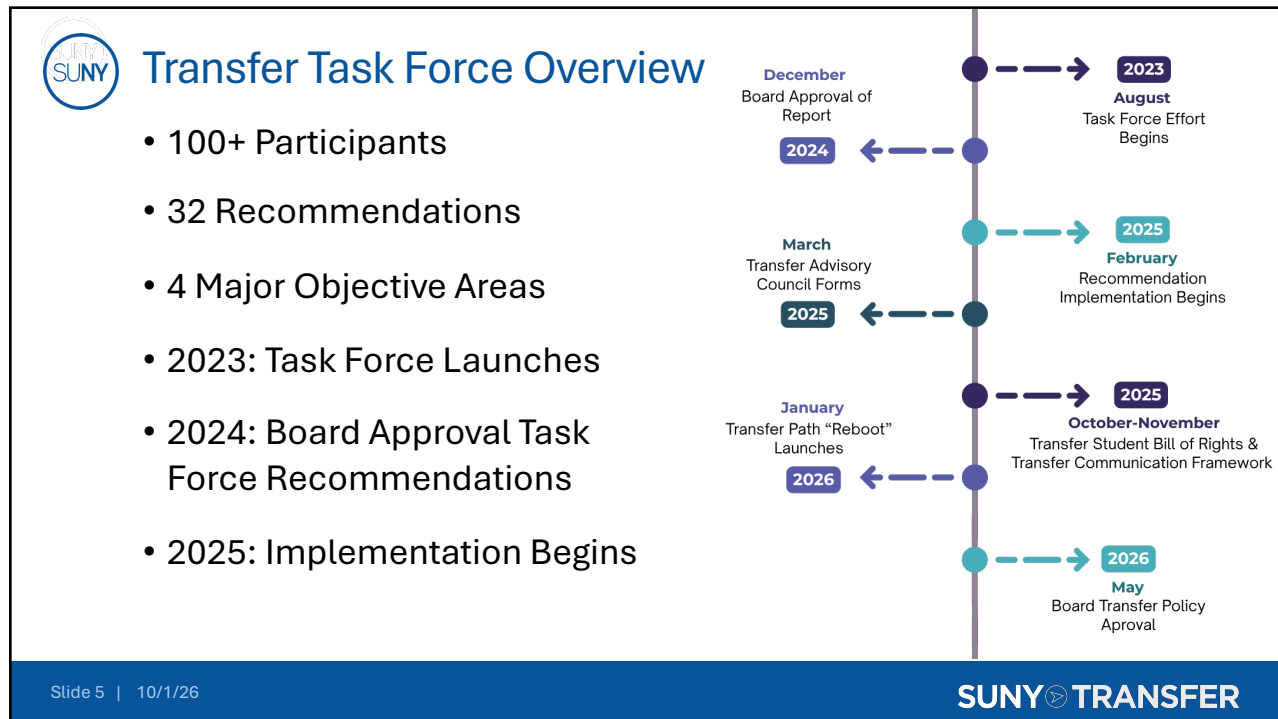
- Click the Q&A icon in the top toolbar in Teams if the Q&A pane is not already enabled on the right side of your screen.

- Type your question into the "Ask a Question" field at the top of the Q&A panel and click Submit (or Post/Publish).

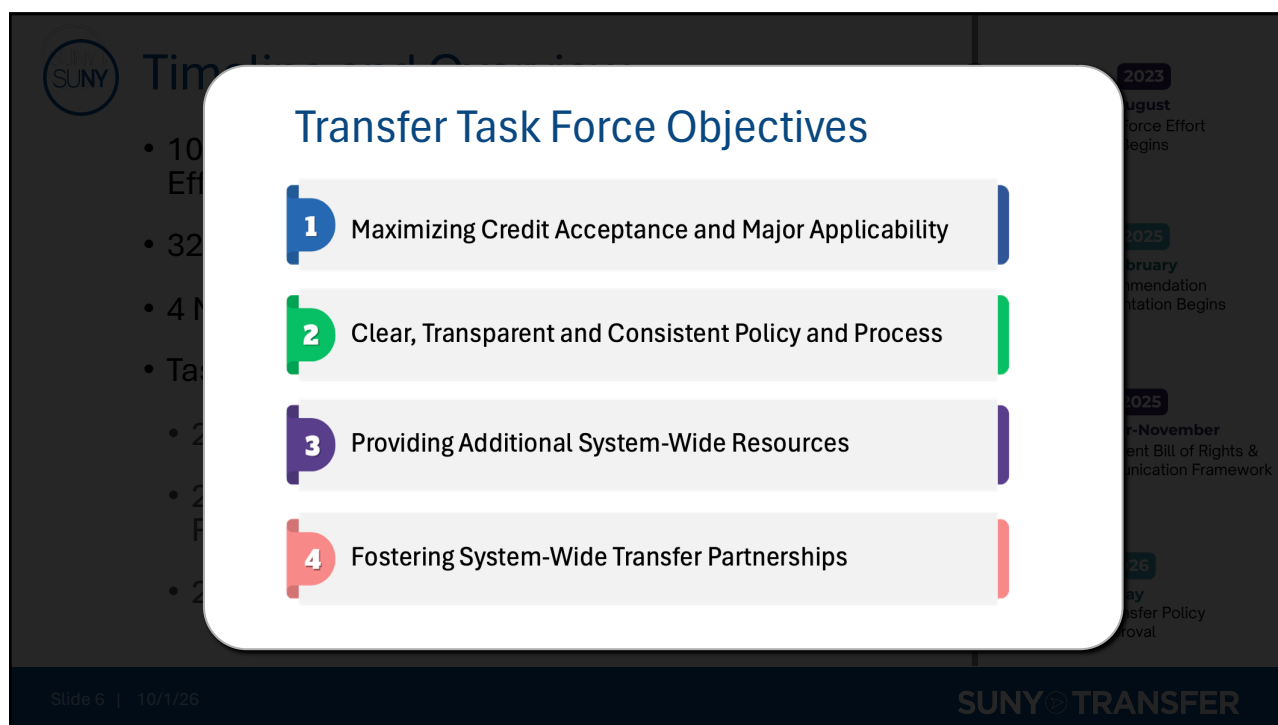
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- Overview
- **Progress**
- Technology
- Transfer Networks
- Reverse Transfer

## Sustainability and Structure

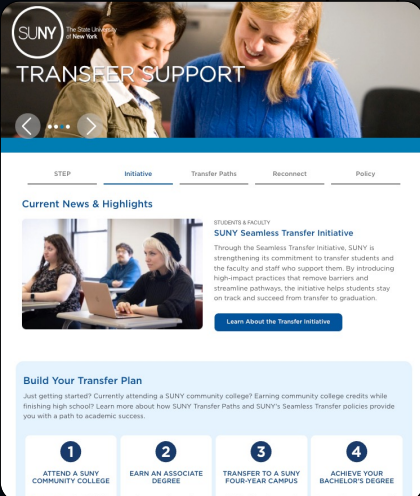
- Transfer Advisory Council and Committees**
  - SUNY-wide cross-functional coordination and consultation
- Transfer Regional Networks**
  - Cross-campus collaboration statewide
- Transfer Trailblazers, Events and Themes**
  - Ongoing opportunities for engagement in multiple formats
- Training Programs, Materials and Modules**
  - Replicable training delivered consistently

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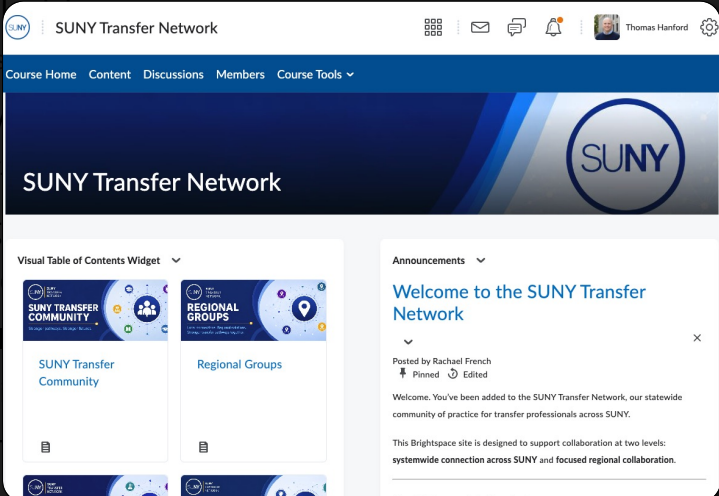

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## Support, Training and Information



transfer.suny.edu



BrightSpace SUNY Transfer Network



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## Campus Transfer Liaisons

- Appointed by presidents and campus leadership
- Partners charged with helping disseminate policies.
- Serve as key lines of communication between campuses and SUNY System Administration
- Transfer Liaisons are:
  - Essential to successful programs
  - Trusted partners and advisors
  - Key sources of information and coordination
- Connect with liaisons regularly, to learn about current projects and progress



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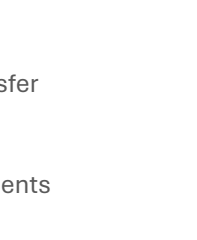

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## Supporting Transfer Processes and Policy

- Transfer Student Bill of Rights
  - Aspirational principles for supporting seamless transfer
- Transfer Steps Framework
  - Consistent steps to effectively communicate to students
- Automated Second Reviews
  - Procedures to internalize credit acceptance goals
- Equitable Grading Policy
  - Rational, equitable grade acceptance standards
- Policy Work: Exam Score Addendum to Credit for Prior Learning
  - Ensuring recognition for college level work



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## Active Project: Policy Implementation

- Policies were developed with broad representation, stakeholder feedback, and an extended open comment period
- Approved by the Board of Trustees in June 2026
- Memorandum to Presidents distributed in July 2026
- Campuses are currently implementing local policies to take effect by June 30, 2027
- Support for campuses in the form of workshops, 1:1 consultations, office hours and open sessions
- Next Step: Learning Outcome Correspondence Policy

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## Active Project: Transfer Paths

- Site and Technology Upgrade
- Transfer Path “Reboot”
  - Improved process with clear guidelines
  - Improved early data and information
  - Structured online communities
- Transfer Paths Identified for Faculty Review
  - Beginning in Fall 2026: Sociology, History, Adolescent Education Childhood Education, Early Childhood Education
  - Spring 2027: Physical Education, Biology
  - Campus contributions and responses are critical



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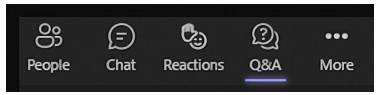
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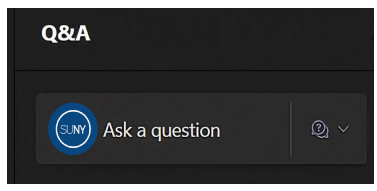
## Question-and-Answer



Activate the Q&A Panel (If Required)



Enter Your Question, and Submit



5 Minutes

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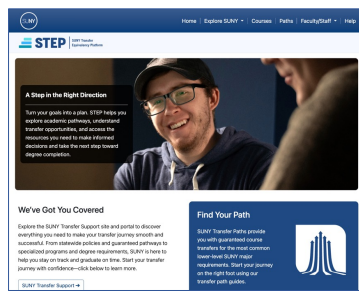
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## Technology Development and Support

- Significant Technology Updates**
  - SUNY Transfer Equivalency Platform (STEP)
  - Integrated Information
  - Catalogs
  - Transfer Paths
- Growth in Use**
  - Consistent Growth in Utilization
  - Surge During Registration Periods
  - Popular: University Catalog and Transfer Paths
- Training and Demonstration Sessions in October & November**



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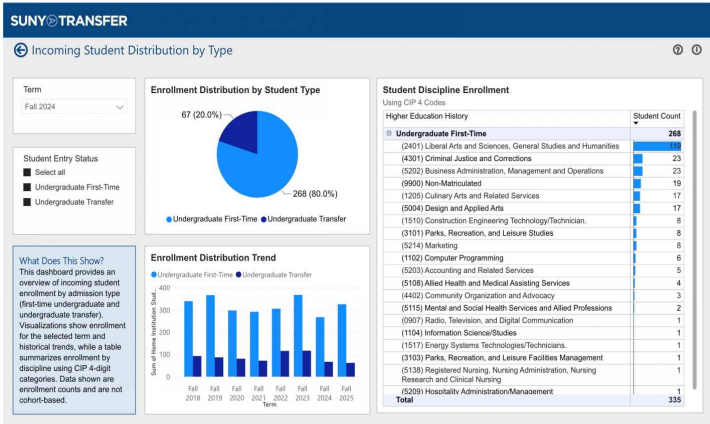
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## Support for Data Needs

- Improved Dashboards
- 1:1 Consultation
- October Demonstrations
- Dedicated Office Hours



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## SUNY Regional Transfer Networks

- Building a shared vision and purpose
- Designed to foster structured, sustainable collaboration
- Advance clear, consistent, cross-campus practices
- Recognize and address transfer barriers
- Share resources, capabilities and capacity to help all campuses
- Revisit SUNY policies to support cross-campus work



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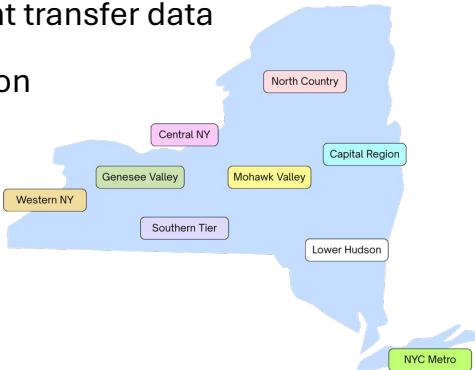
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## SUNY Regional Transfer Network Structure

- Developed based on student transfer data
- Campuses in the same region
- Consideration given to cross-over of regions
- Discipline and mission-specific networks
  - Nursing
  - Engineering
  - Honors



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## Regional Meetings – Fall 2026

**Lower Hudson & NYC/Metro Regions**  
**Dutchess Community College – Poughkeepsie, NY**  
 November 13

**Central NY & Southern Tier Regions**  
**Onondaga Community College – Syracuse, NY**  
 November 17

**Genesee Valley & Western NY Regions**  
**Buffalo State University – Buffalo, NY**  
 December 1

**Capital, Mohawk Valley, & North Country Regions**  
**Adirondack Community College – Queensbury, NY**  
 December 8

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## Reverse Transfer

1. Significantly Automate Reverse Transfer
  - Manual reviews are slow and labor intensive
  - Eligibility identification is inconsistent
  - No systemwide visibility into progress or ability to assess
  - More automation enables scale, consistency, and speed
2. Make Reverse Transfer Data More Transparent and Accessible
3. Replace Outdated Infrastructure for Reverse Transfer

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## Question-and-Answer

Q

A

Activate the Q&A Panel (If Required)

People
Chat
Reactions
Q&A
More

Enter Your Question, and Submit

**Q&A**






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**Additional Questions or Needs**

[sunytransfer@suny.edu](mailto:sunytransfer@suny.edu)

**Online Resources**

[transfer.suny.edu](https://transfer.suny.edu)

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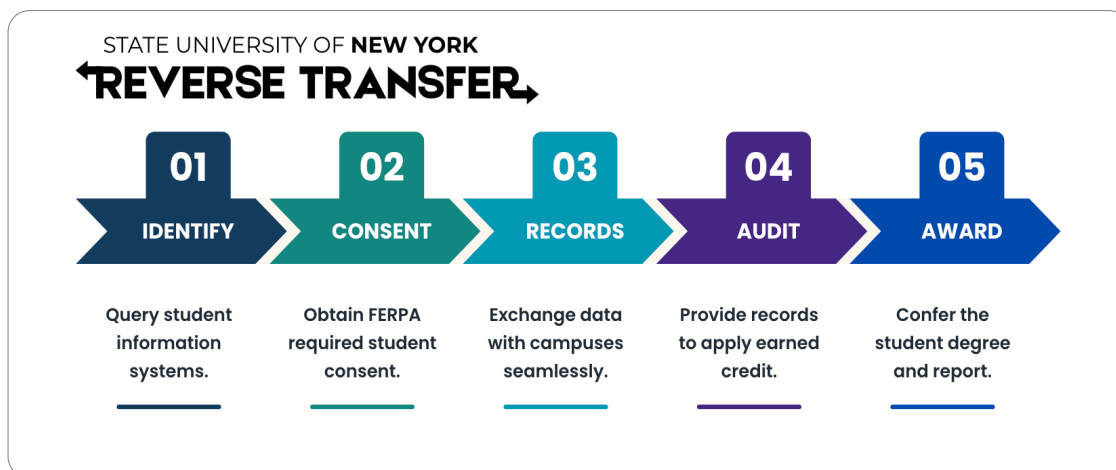
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## Reverse Transfer Process Flow



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## Next Steps

- Additional Training and Orientation Throughout Fall and Spring
  - Reinforcing availability and reorienting staff to tools and resources.
- Learning Outcome Correspondence Policy
  - Establish minimum alignment of learning outcomes (e.g. 75%-80%).
- Early Transfer Indicators and Data Design
  - Develop SIS-supported early indicators of transfer interest.
- Cross-Campus Enabling Legal and Policy Frameworks
  - In concert with regional networks, make cross-campus collaboration and course sharing more feasible, straightforward and cost effective.
  - Revisit cross-registration practices and policies.

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